

My writing sample deals with the constructivist possibilities for teaching mathematics at the secondary level. The paper was submitted in the Spring of 2002 for completion of the long essay in the course on Philosophy of Education at Rivier College, taught by professor Christy Hammer.

While the paper as I am submitting it now is textually complete, it lacks the graphics which the original paper had. I no longer have the original paper, nor the means to retrieve the paper as I submitted it, thus I had to reconstruct the paper based on a version I had uploaded to my website in 2006.

I took this course as part of the MAT program in secondary mathematics, which I completed in 2004.

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